

Please write clearly, in block capitals.

Centre number

--	--	--	--	--	--

Candidate number

--	--	--	--

Surname

---

Forename(s)

---

Candidate signature

---

# GCSE MATHEMATICS

# F

Foundation Tier      Paper 1 Non-Calculator

---

Exam Date

Morning

Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- mathematical instruments

You must **not** use a calculator.



## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

## Advice

- In all calculations, show clearly how you work out your answer.

Answer **all** questions in the spaces provided.

1 (a) What is  $\frac{1}{5}$  as a percentage?

Circle your answer.

[1 mark]

1.5%

5%

15%

20%

1 (b) What is 0.9 as a percentage?

Circle your answer.

[1 mark]

0.009%

0.09%

9%

90%

2 There are 20 students.  
12 are boys.

What fraction are boys?

Circle your answer.

[1 mark]

$\frac{2}{3}$

$\frac{2}{5}$

$\frac{3}{5}$

$\frac{3}{4}$

3 Simplify  $7x + 5 - 8 - 3x$

Circle your answer.

[1 mark]

$x$

$4x + 3$

$4x - 3$

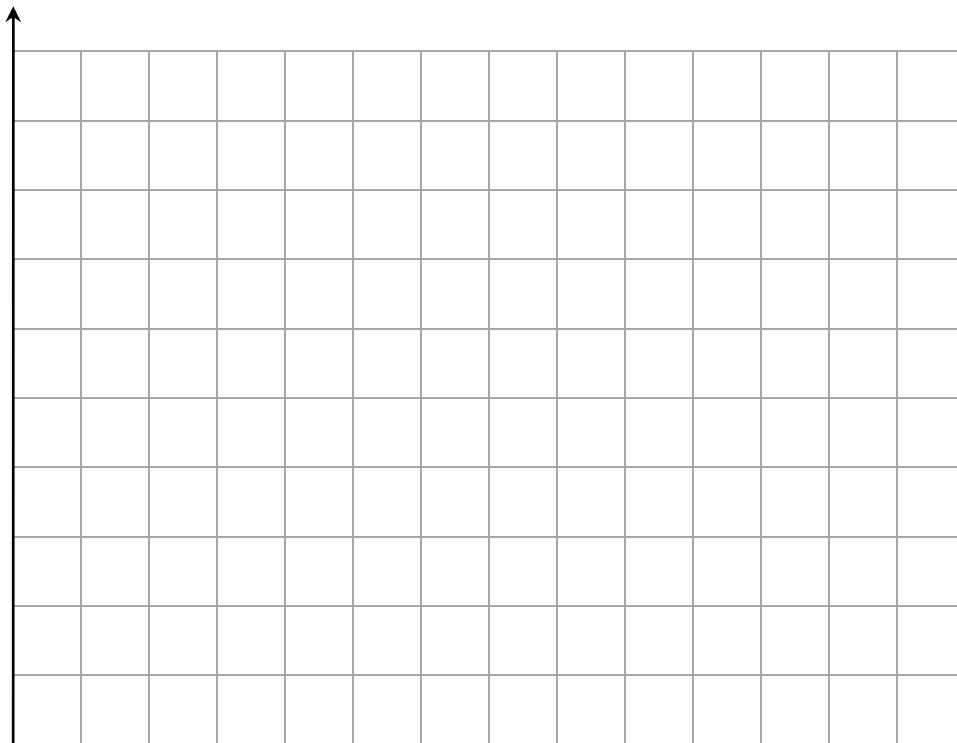
$10x - 3$

4 The table shows how 25 students travel to school.

Walk	Bus	Car	Taxi
9	8	7	1

Draw a bar chart to show this information.

[4 marks]

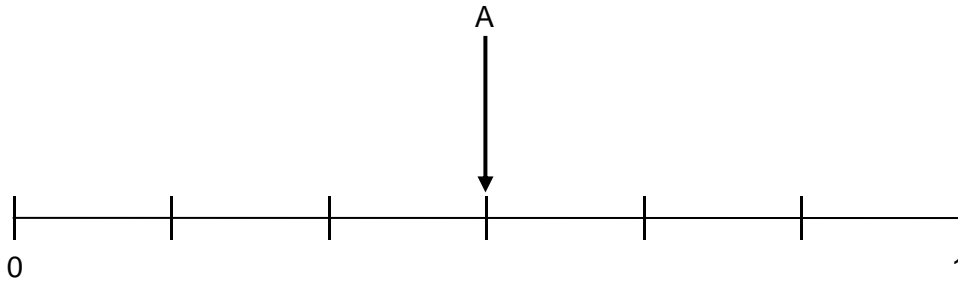


5 Here are three events for an ordinary fair dice.

- A Roll an odd number
- B Roll a number greater than 6
- C Roll an even number less than 3

Draw and label arrows to show the probabilities of events B and C on the probability scale.

**[2 marks]**



6 Work out  $23.7 - 2.5 \times 8$

[2 marks]

---

---

---

---

---

---

---

Answer \_\_\_\_\_

7 Write these numbers in order starting with the smallest.

[1 mark]

2.303

2.3

2.33

2.03

---

---

Answer \_\_\_\_\_

- 8 There are 25 counters in a bag.  
12 are red, 5 are green and the rest are white.  
A counter is chosen at random.  
Work out the probability that it is white.

[2 marks]

---

---

Answer \_\_\_\_\_

- 9 110 students go on a school trip.  
Each student needs a bottle of water.



Pack of 6

How many of these packs are needed?

[3 marks]

---

---

---

---

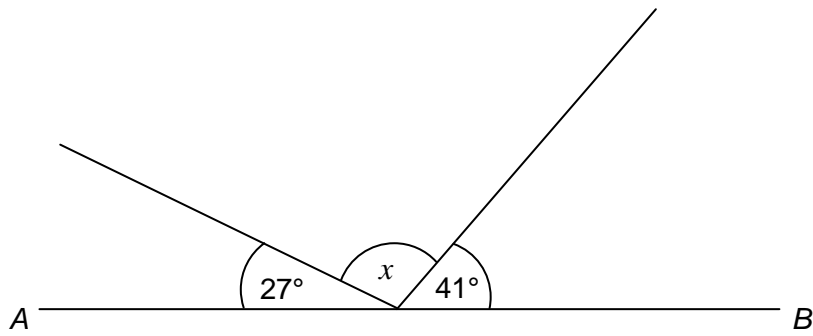
---

---

---

Answer \_\_\_\_\_

10

Not drawn  
accurately

$AB$  is a straight line.

Work out the size of angle  $x$ .

[2 marks]

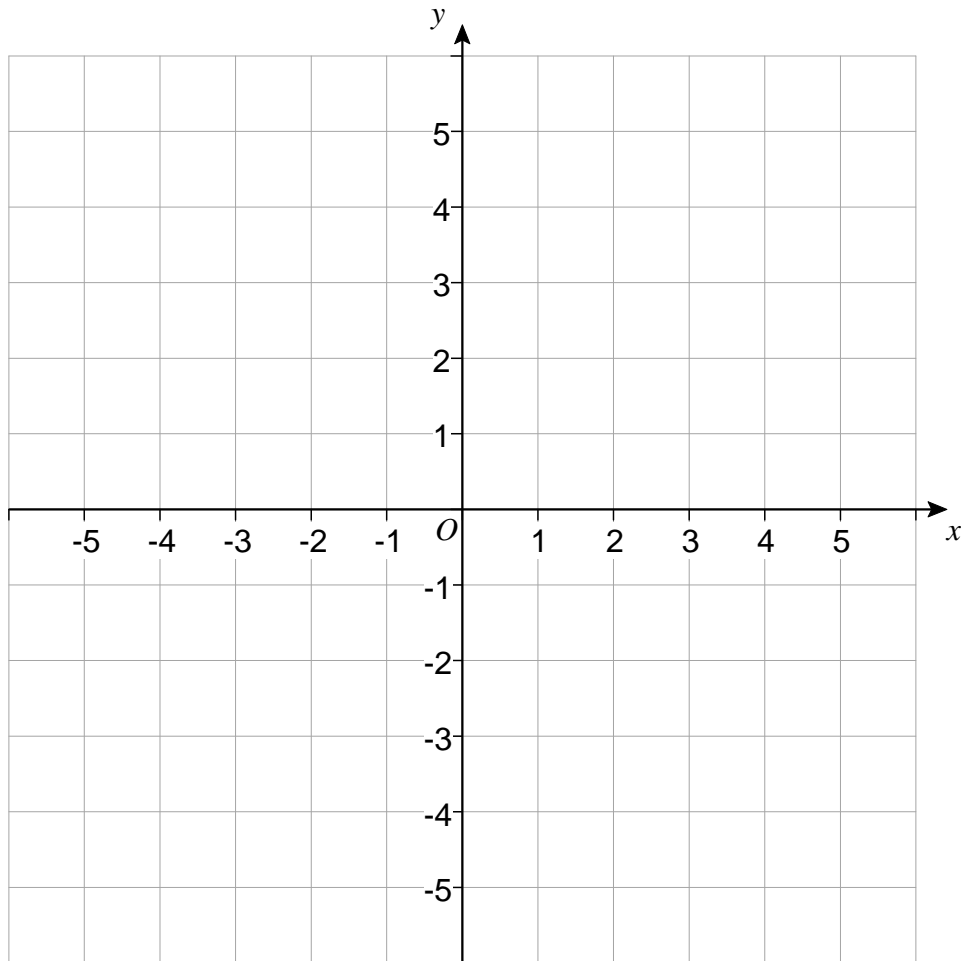
---

---

Answer \_\_\_\_\_ degrees

**Turn over for the next question**

11 Here is a centimetre grid.



$A(3, 5)$ ,  $B(0, -3)$  and  $C(-5, 2)$  are three points.

What type of triangle is  $ABC$ ?

You **must** show your working, which may be on the diagram.

[2 marks]

Answer \_\_\_\_\_



12 (a) Circle the value of  $2^4$

[1 mark]

6

8

16

24

12 (b) Circle the value of  $5^3$

[1 mark]

15

25

53

125

12 (c) Circle the value of  $\sqrt{196}$

[1 mark]

13

14

16

98

13 Solve  $4x - 5 = 17$

[2 marks]

---

---

---

$x =$  \_\_\_\_\_

**14** Jon has 78p  
Nat has £3.52

Nat gives Jon some money so that they both have the same amount.

How much does Nat give Jon?

**[2 marks]**

---

---

---

---

Answer £ \_\_\_\_\_



16 Here is a map of France.



Scale: 1 cm represents 80 km

**16 (a)** What is the three-figure bearing of Lyon from Bordeaux?

Circle your answer.

**[1 mark]**

005°

085°

095°

175°

**16 (b)** Work out the actual straight-line distance from Paris to Marseille.

**[2 marks]**

---

---

Answer \_\_\_\_\_ km

**Turn over for the next question**

17 Here is some information about a group of children.

	Boys	Girls
Left-handed	3	8
Right-handed	12	20

17 (a) Write down the number of left-handed girls to right-handed girls as a ratio.  
Give your answer in its simplest form.

[1 mark]

---

Answer \_\_\_\_\_ : \_\_\_\_\_

17 (b) What percentage of the boys are left-handed?

[2 marks]

---



---

Answer \_\_\_\_\_ %

18 Liam says,

“If you divide any multiple of 10 by 2 the answer **always** ends in 5”

Is he correct?

Write down a calculation to support your answer.

[1 mark]

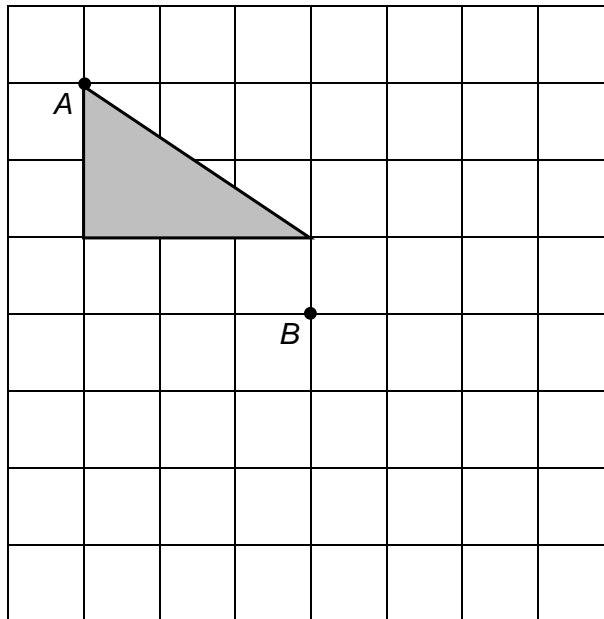
---



---

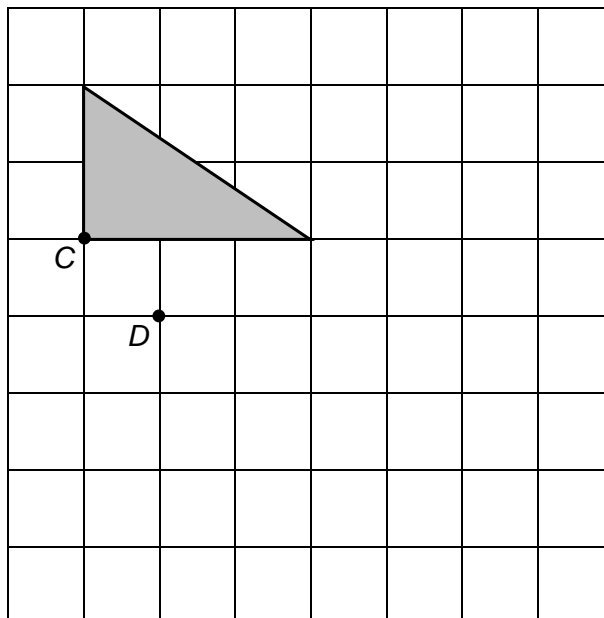
- 19 (a) Translate the triangle so that point  $A$  moves to point  $B$ .

[1 mark]



- 19 (b) Rotate the triangle  $90^\circ$  clockwise so that point  $C$  moves to point  $D$ .

[2 marks]



20 Here is a formula.

$$V = \frac{1}{2}x^2h$$

Work out the value of  $V$  when  $x = 11$  and  $h = 6$

[2 marks]

---

---

---

---

Answer \_\_\_\_\_

21 Diaries are sold in boxes of 12  
Pencils are sold in boxes of 10  
Rulers are sold in boxes of 6

A teacher wants to buy the same number of diaries, pencils and rulers.

Work out the **smallest** number of boxes of each item he could buy.

[3 marks]

---

---

---

---

---

---

\_\_\_\_\_ boxes of diaries

\_\_\_\_\_ boxes of pencils

\_\_\_\_\_ boxes of rulers



22 Which of  $\frac{2}{5}$  or  $\frac{5}{8}$  is closer in value to  $\frac{1}{2}$ ?

You **must** show your working.

**[3 marks]**

---

---

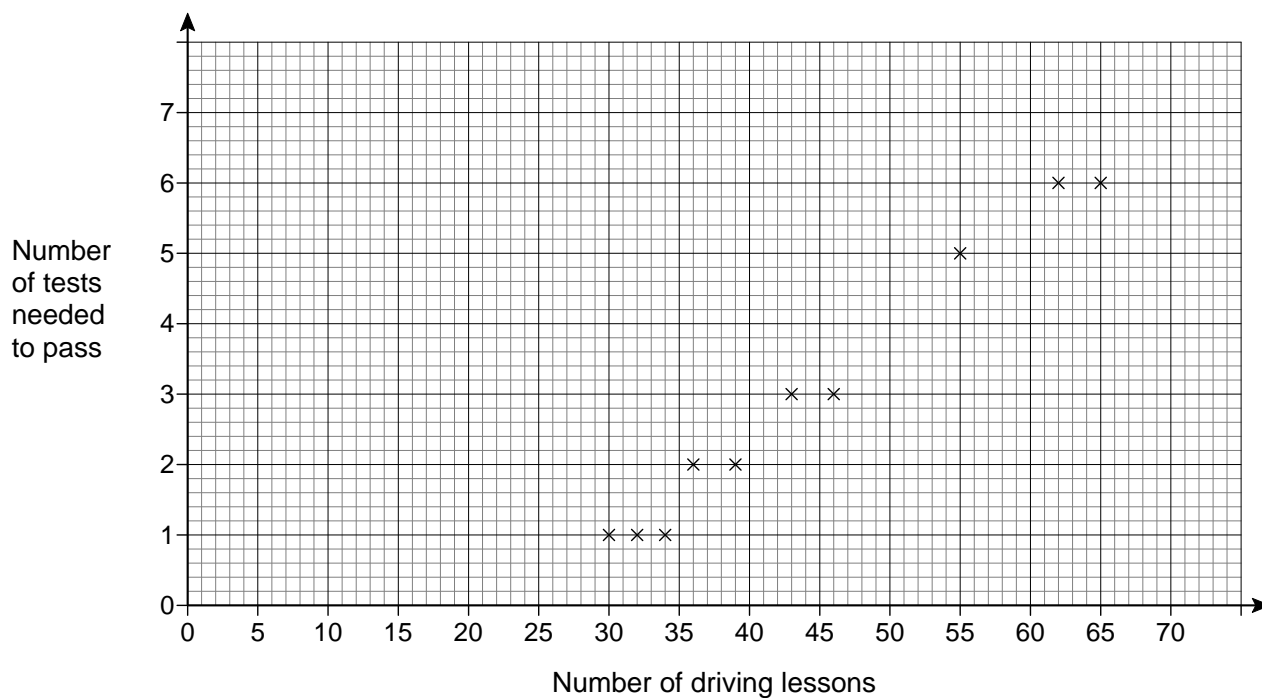
---

---

Answer \_\_\_\_\_

**Turn over for the next question**

**23** The scatter graph shows the number of driving lessons and the number of tests needed to pass by 10 people.



**23 (a)** What proportion of the 10 people passed on their first test?

**[1 mark]**

---

Answer \_\_\_\_\_

**23 (b)** Describe the correlation.

Circle your answer.

**[1 mark]**

strong positive      weak positive      weak negative      strong negative

- 23 (c)** Use a line of best fit to estimate the number of tests needed to pass by a person who has 50 lessons.

**[2 marks]**

---

---

---

Answer \_\_\_\_\_

- 23 (d)** Meera says,

“I can use the trend to predict the number of driving tests needed to pass for any number of driving lessons.”

Comment on her statement.

**[1 mark]**

---

---

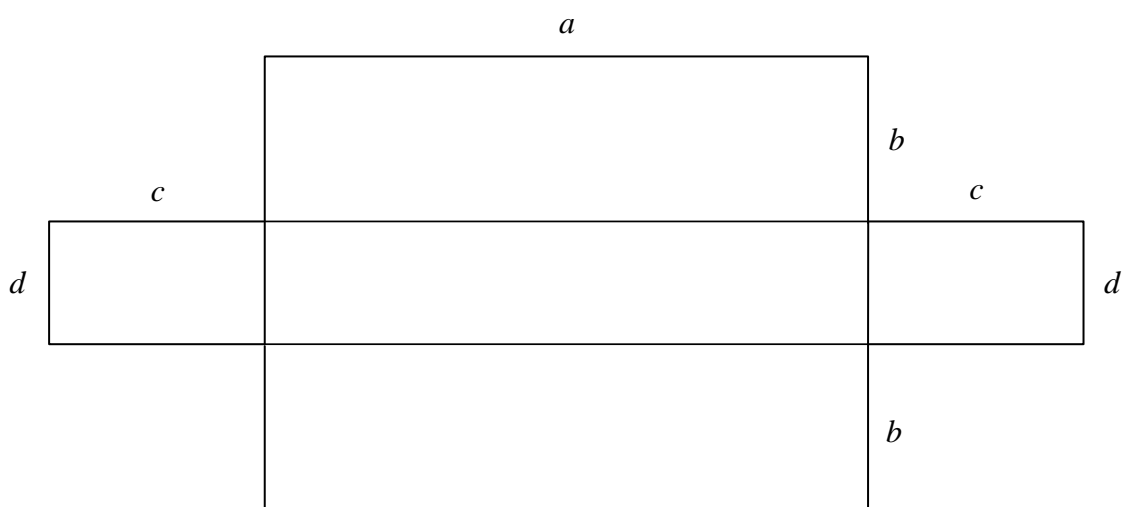
---

**Turn over for the next question**

24 A shape is made from rectangles.

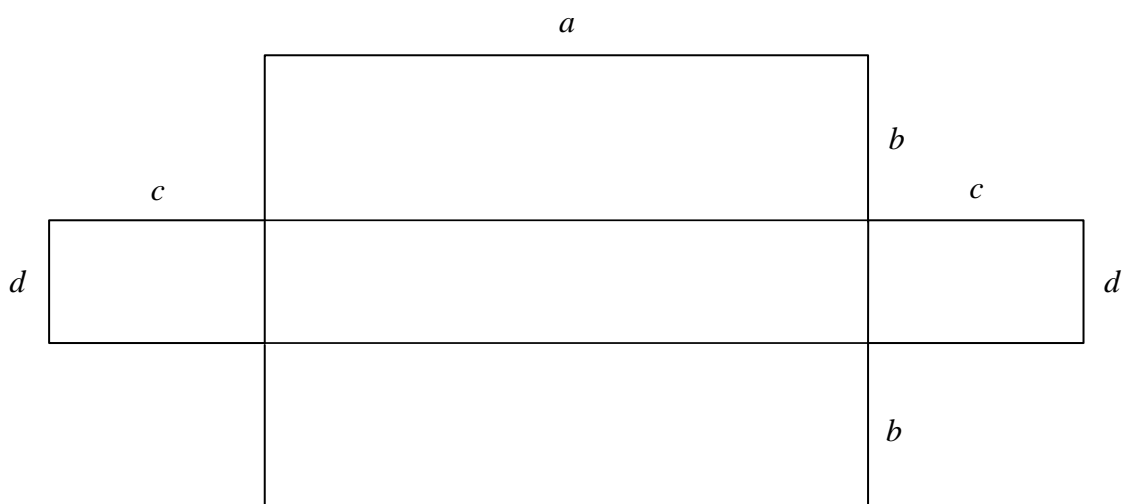
24 (a) On the diagram below shade an area represented by the expression  $ab$

[1 mark]

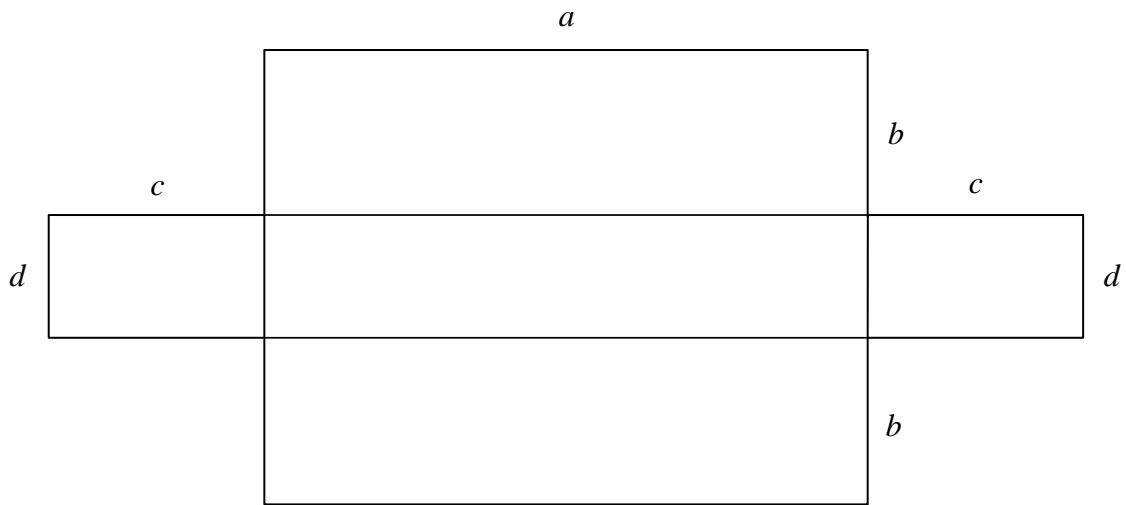


24 (b) On the diagram below shade an area represented by the expression  $ad + cd$

[1 mark]

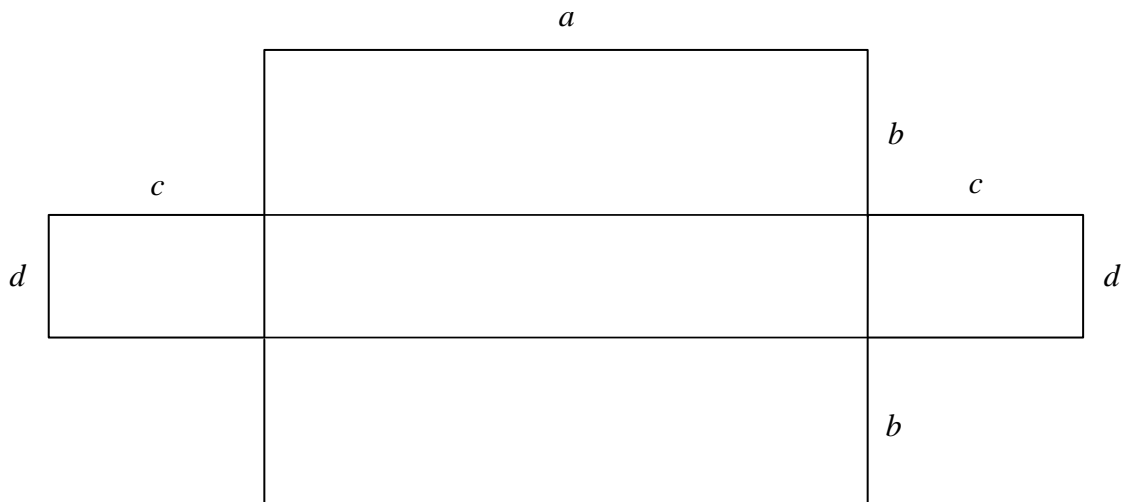


- 24 (c) On the diagram below shade the area represented by the expression  $d(a + 2c)$  [1 mark]



- 24 (d) Write down an expression for the area of the whole shape.

[1 mark]



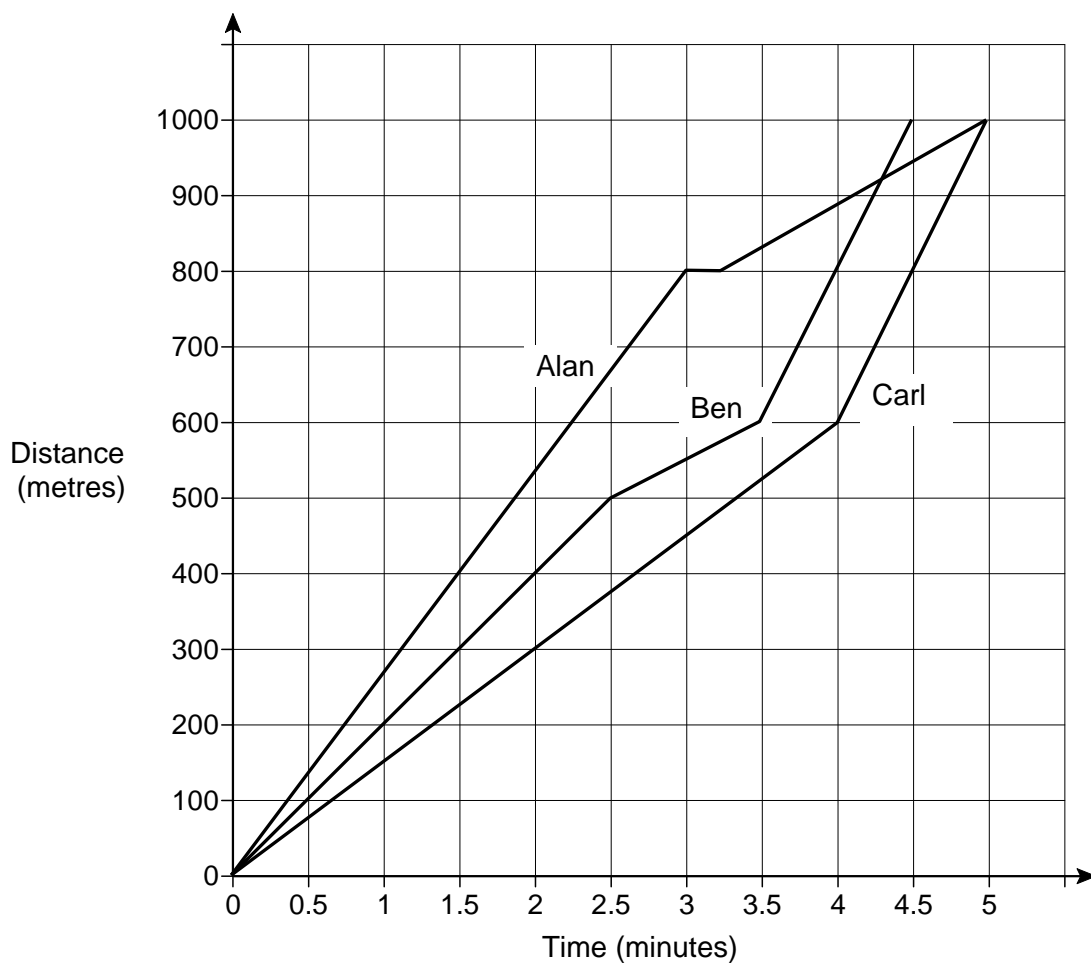

---



---

Answer \_\_\_\_\_

- 25** Alan, Ben and Carl ran a 1000 metre race.  
The distance-time graph shows the race.



- 25 (a)** Who won the race?  
Give a reason for your answer.

[1 mark]

Answer \_\_\_\_\_

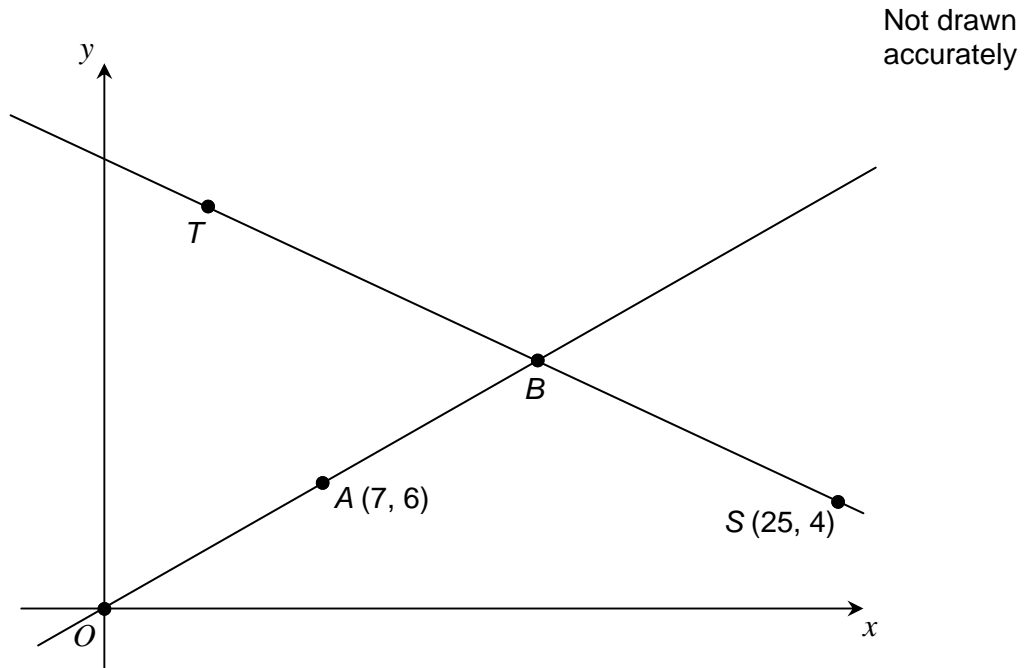
Reason \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



- 26** Two straight lines are shown.  
 A is the midpoint of  $OB$ .  
 B is the midpoint of  $TS$ .



Work out the coordinates of  $T$ .

**[3 marks]**

---



---



---



---



---



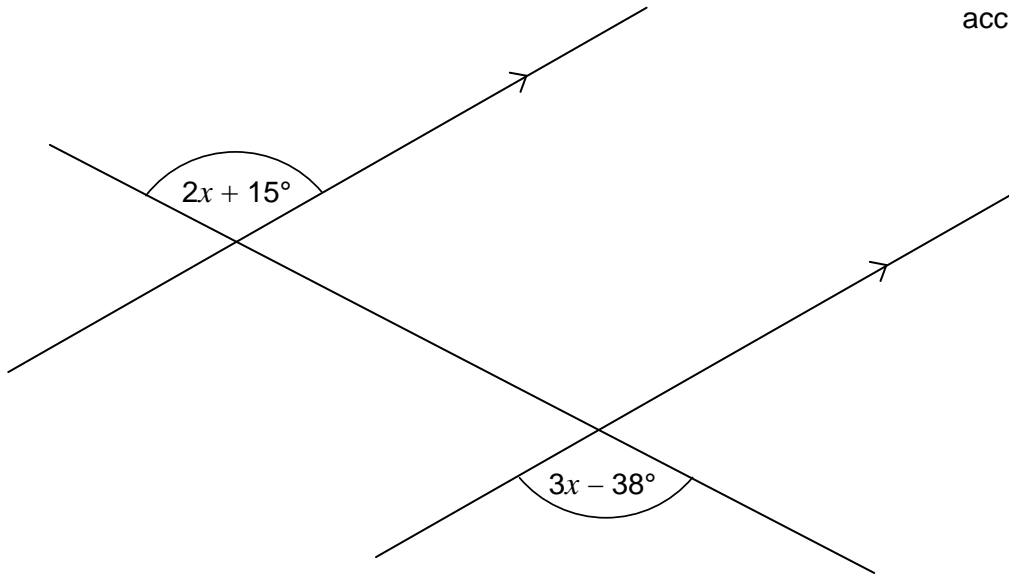
---

Answer ( \_\_\_\_\_ , \_\_\_\_\_ )



27

Three straight lines are shown.

Not drawn  
accuratelyWork out the value of  $x$ .**[3 marks]**

---

---

---

---

---

Answer \_\_\_\_\_

**Turn over for the next question**

28

$$2x + 3y = 15.5$$

$$x + y = 6$$

Work out the values of  $x$  and  $y$ .

**[3 marks]**

---

---

---

---

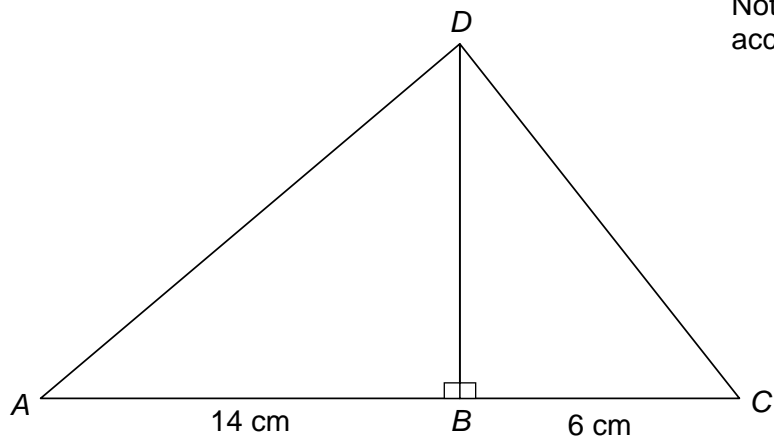
---

---

$$x = \underline{\hspace{10em}}$$

$$y = \underline{\hspace{10em}}$$

- 29 In the diagram the area of triangle  $ABD$  is  $56 \text{ cm}^2$



Work out the length of  $CD$ .

[4 marks]

---

---

---

---

---

---

---

Answer \_\_\_\_\_ cm

**END OF QUESTIONS**

**There are no questions printed on this page**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

**Copyright Information**

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from [www.aqa.org.uk](http://www.aqa.org.uk) after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2015 AQA and its licensors. All rights reserved.